Маршрутны ліст Прозвішча імя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | 1. – няма памылак і выпраўленняў, заданне выканана праільна

9 – адно выпраўленне8 – адна памылка7 – 2 памылкі6 – 3 памылкі |
| 1. **Хвілінка прыгожага пісьма**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. **Арфаграфічная размінка “Знайдзі памылкі”**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. **Гульня “Перакладчыкі”**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. **Гульня “ Спяшайся, ды не памыляйся”**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. **Гульня “ Зоркае вока”**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. **Складанне гексавай мадэлі**
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| 1. Інтэрактыўнае заданне / індывідуальнае заданне
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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***Мая самаадзнака навыкаў супрацоўніцтва***

**Інструкцыя:** прачытай кожнае сцвярджэнне і размалюй зялёным колерам акенца з лічбай, якое адпавядае тваёй рабоце ў групе.

***Я***

Працаваў самастойна

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Дапамагаў сябрам па камандзе

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Выдвігаў слушныя парады

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Мне было ицікава працаваць у камандзе

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Прыслухоўваўся да іншых членаў каманды

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |